

## Quarter 4 Project

# An Opportunity to Learn from Each Other

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6 groups of 4

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| 1. Group 1 Sections 1.1 & 1.2                 | Due April 20 <sup>th</sup>                   |
| 2. Group 2 Sections 1.3 & Greenhouse Effect   | Due April 26 <sup>th</sup>                   |
| 3. Group 3 Sections 2.1 & 2.2                 | Due April 29 <sup>th</sup>                   |
| 4. Group 4 Sections 2.3 & 2.4                 | Due May 7 <sup>th</sup>                      |
| 5. Group 5 Sections 3.1 & 3.2                 | Due May 11 <sup>th</sup>                     |
| 6. Group 6 Sections Weather Patterns & Storms | Due May 17 <sup>th</sup> or 18 <sup>th</sup> |

## Project

Like any sort of group project you will need to work together as a team. Communicate, cooperate, collaboration, talk with each other outside of the classroom (email, phone, etc.), teamwork will get you a great mark on this section. This project is supposed to be an opportunity for students to dive deeper into their selected topic with more intensity and enthusiasm. This is an opportunity for students struggling and need a quarter to do well and help their struggling grades. For those doing well it is the opportunity to maintain their marks and have a chance to cushion grades before finals. You all should have textbooks, USE THEM to make this easier, but also do some research!

There are five parts to the project:

- Notes & Lesson
- Assignment with Answer Sheet
- Quiz for the class with Answer Sheet
- Poster
- Test Questions

All sections need to be typed up and emailed to the teacher as an electronic copy. Especially those that need an answer key. ([acamr.micheals@gmail.com](mailto:acamr.micheals@gmail.com) or [Michael.stanger@aca.edu.kw](mailto:Michael.stanger@aca.edu.kw) ).

## Notes & Lessons

- Presentation and notes given to the class.
- Contains all the needed vocabulary from the sections
- Has examples to go with each vocabulary word and can explain them to the class when presenting.
- Has images to go with his notes.
- Presents to class in any matter they wish.
- Takes 20-30 minutes to go through notes with the class and describes sections as they go through.
- Has extra interesting facts to go with the presentation
- Electronic copy of presentation sent to the teacher.

## Grading

1. Has all necessary material in the presentation /5
2. Stuck to the topic they were to cover and did not wander /5
3. Presentation had the attention of the audience /5
4. Energetic, enthusiastic, excited about the topic /5

/20

## Assignment

Be creative with this section of the project!

This is where I make or break your attention. I have been doing such easy and simple assignments this year because many students tend not to complete the assignment. So think creatively!

- Minimum of 10 mark assignment.
- Should be able to answer and do the assignment based on the lesson/notes that were given out that day. If needed they can use the textbook as well.
- An electronic copy needs to be sent to the teacher. If you want the teacher to make a copy of it to give to the class he needs it the day before it is due.
- Students are responsible for marking the assignment they have created. If you need help you should talk to each other in the group. Also know that Mr. Micheal will give you a hand if you need to figure out how you are going to mark the assignment! Once you have marked it see Mr. Micheal so that you can record the marks on paper.
- Answer key should also be electronic and submitted to Mr. Micheal before the assignment is handed out.

## Grading

1. Contains questions/activity that can be answered based on given materials  
/10
2. Explains the assignment to the class and gives assistance if needed  
/3
3. Assignment graded and marks submitted to the teacher  
/5
4. Electronic versions submitted (Assignment & Answer Key)  
/2

/20

## Quiz

There will be a quiz the following day based on the presentation made by the group the day before!

By now you should have an understanding of what a quiz looks like in this class.

- The quiz must take no longer than 25 minutes of the class.
- Questions can only be from the notes or assignment given to the students the day before.
- Minimum of 10 questions
- Must be a variety of different types of questions
  - In other words I do not want to see tons of multiple choice or true and false.
- Quiz must be submitted electronically with an answer key as well.
- If you wish for the teacher to make copies of the quiz for the class he needs it emailed the day before.

***REMEMBER GIVING YOUR BUDDIES THE QUIZ WILL NOT HELP THEM LEARN THE MATERIAL FOR THE TEST AND FINAL EXAMS. If I find that everyone is getting 100% I will start combing all the quizzes from all the class and I will MAKE the final test!***

## Grading

1. Minimum of 10 questions in a different variety /10
2. Submitted electronically to the teacher! /5
  - a. Copy of Quiz
  - b. Copy of Answer Key
3. Marked & grades submitted to the teacher /5

/20

## Poster

BE CREATIVE!!! This is very important to the project as it will summarize what has been learned in simplest form. It will also be the refresher just before students write the quiz.

- All the vocabulary is present and has a picture to go with it, to help explain
- There are some interesting facts attached to the poster to give the reader a little extra
- The poster is colorful and not just thrown together
- Catches the readers eye
- Time should be put into this project neatness does become a factor when seeing projects and posters over and over again as the judge
- Think outside the box! Do not be afraid to do something different, talk to Mr. Micheal to just okay the idea.

## Grading

- |  |    |    |
|--|----|----|
| 1. Vocabulary with pictures for each           | /8 |    |
| 2. Eye catching & Neatness                     | /5 |    |
| 3. 5 minute Presentation covering key concepts |    | /5 |
| 4. Originality and creativity                  | /2 |    |

/20

## Test Questions

The test for this unit will be simple and everyone should do well on it. Why? The reason is that you will be creating your own test. Each group (6) will be responsible for submitting questions for a test. I will take those questions give them to you and there will be a test on those exact questions.

Each Group

- Each person is responsible for creating one testable question,
- All 4 questions from your group must be different
- Must be a short answer question (2-3 sentence answer)
- Must be typed
- Must have answer typed as well
- All 4 must be handed in together on the same page.
- All must be submitted electronically to the teacher

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